

<p>A long, floppy, U</p>	<p>A narrowing funnel</p>
<p>A significant MOI</p>	<p>Abuse (pp 1336</p>
<p>Blow</p>	<p>care</p>
<p>Demonstrate how to assist ventilation of an infant or child using a bag-mask device</p>	<p>Demonstrate how to perform one-person bag-mask ventilation on a pediatric patient. (p 1318, Skill Drill 35-4) 9. Demonstrate how to perform two-person bag-mask ventilation on a ped</p>
<p>Demonstrate how to position the airway in a pediatric patient. (p 1298, Skill Drill 35-1) 2. Demonstrate how to palpate the pulse and estimate the capillary refill time in a pediat</p>	<p>Demonstrate how to use a length-based resus- citation tape to size equipment appropriately for a pediatric patient</p>

<p>Definition: shaped epiglottis in infants. Source row: extract_full_book Book reference: Printed pages 1281–1348. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>	<p>Definition: shaped (wide to narrow). Source row: extract_full_book Book reference: Printed pages 1281–1348. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>
<p>Definition: these are the same MOIs. Source row: extract_full_book Book reference: Printed pages 1281–1348. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>	<p>Definition: 1338 and Chapter 36, Geriatric. Source row: extract_full_book Book reference: Printed pages 1281–1348. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>
<p>Definition: by technique at 6 L/min provides more. Source row: extract_full_book Book reference: Printed pages 1281–1348. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>	<p>Definition: providers. Updated April 13, 2020. Accessed. Source row: extract_full_book Book reference: Printed pages 1281–1348. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>
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<p>Describe asthma, its possible causes, signs, and symptoms, and the steps in the management of a pediatric patient who is experiencing an asthma attack</p>	<p>Describe child abuse and neglect and its possible indicators, including the medical and legal responsibilities of EMTs when caring for a pediatric patient who is a possible vic</p>
<p>Describe the emergency care of a pediatric patient who is dehydrated, including how to gauge the severity of dehydration based on key signs and symptoms</p>	<p>Describe the emergency care of a pediatric patient who has been poisoned, including common sources of poisoning, signs, and symptoms</p>
<p>Describe the emergency care of a pediatric patient who has experienced a drowning emergency, including common causes, signs, and symptoms</p>	<p>Describe the emergency care of a pediatric patient who is experiencing a fever emergency, including common causes</p>
<p>Describe the emergency care of a pediatric patient who is experiencing a gastrointestinal emergency, including common causes, signs, and symptoms</p>	<p>Describe the emergency care of a pediatric patient who is in shock (hypoperfusion), including common causes, signs, and symptoms</p>
<p>Describe the emergency care of a pediatric patient with an altered mental status, including common causes, signs, and symptoms</p>	<p>Describe the emergency care of a pediatric patient with meningitis, including common causes, signs, symptoms, and special precautions</p>

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<p>Discuss brief resolved unexplained event (BRUE), sudden unexpected infant death, and sudden infant death syndrome (SIDS), including its risk factors, patient assessment, and spe- c</p>	<p>Discuss some positive ways EMTs may cope with the death of a pediatric patient and why managing posttraumatic stress is important for all health care professionals</p>
<p>Discuss the common causes of pediat- ric trauma emergencies; include how to differentiate between injury patterns in adults, infants, and children</p>	<p>Discuss the physical and cognitive devel- opmental stages of a preschool-age child, including health risks, signs that may in- dicate illness, and patient assessment</p>
<p>Discuss the physical and cognitive devel- opmental stages of a school-age child, including health risks, signs that may indicate illness, and patient assessment</p>	<p>Discuss the physical and cognitive devel- opmental stages of an adolescent, including health risks, patient assessment, and privacy issues</p>
<p>Discuss the physical and cognitive developmental stages of a toddler, including health risks, signs that may indicate illness, and patient assessment</p>	<p>Discuss the physical and cognitive developmental stages of an infant, including health risks, signs that may indicate illness, and patient assessment</p>
<p>Discuss the responsibilities of EMTs when communicating with a family or loved ones fol- lowing the death of a child</p>	<p>Discuss the significance of burns in pediat- ric patients, their most common causes, and general guidelines EMTs should follow when assessing patients who have sustained burns</p>

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<p>Explain how to determine the correct size of an airway adjunct intended for a pediatric patient during an emergency</p>	<p>Explain some of the challenges inherent in providing emergency care to pediatric patients and why effective communication with both the patient and his or her family members is critical</p>
<p>Explain the four triage categories used in the JumpSTART system for pediatric patients during disaster management</p>	<p>Explain the steps in the primary assessment of a pediatric patient, including the elements of the pediatric assessment triangle (PAT), hands-on XABCs, transport decision considerations</p>
<p>Explain the steps in the secondary assessment of a pediatric patient, including what EMTs should look for related to different body areas and the method of injury</p>	<p>Less</p>
<p>List the different oxygen delivery devices that are available for providing oxygen to a pediatric patient, including the indications for the use of each and precautions EMTs must take</p>	<p>List the possible causes of an upper and a lower airway obstruction in a pediatric patient and the steps in the management of foreign body airway obstruction</p>
<p>Neglect (pp 1336)</p>	<p>Pediatric patient (pp 1286)</p>

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resources/pediatric

Seizures (pp 1322

Shock (pp 1297

Definition: spinal-cord-injury-facts/. Accessed.
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Book reference: Printed pages 1281–1348. Emergency
Care and Transportation of the Sick and Injured, 12th ed.

Definition: 1323, 1328).
Source row: extract_full_book
Book reference: Printed pages 1281–1348. Emergency
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Definition: 1300, 1320–1321).
Source row: extract_full_book
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