

<p>A ball</p>	<p>Assessment of vital signs (pp 383</p>
<p>Demonstrate how to assess a carotid pulse in an unresponsive patient</p>	<p>Demonstrate how to assess a radial pulse in a responsive patient and an unresponsive patient</p>
<p>Demonstrate how to assess capillary refill in an adult or child older than 6 years</p>	<p>Demonstrate how to assess capillary refill in an infant or child younger than 6 years; include variations that would be required when assessing a newborn</p>
<p>Demonstrate how to evaluate a patient's orientation and document his or her status correctly</p>	<p>Demonstrate how to obtain a pulse rate in a patient</p>
<p>Demonstrate how to palpate a brachial pulse in a child who is younger than 1 year</p>	<p>Demonstrate how to use the AVPU scale to test for patient responsiveness</p>

<p>Definition: pump with a one-way valve that allows. Source row: extract_full_book Book reference: Printed pages 338–415. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>	<p>Definition: 392, 401–404). Source row: extract_full_book Book reference: Printed pages 338–415. Emergency Care and Transportation of the Sick and Injured, 12th ed.</p>
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<p>Demonstrate the assessment of neurovascular status. (pp 396–397, Skill Drill 10-5) 16. Demonstrate the use of a pulse oximetry device to evaluate the effectiveness of oxygenation i</p>	<p>Demonstrate the techniques for assessing a patient’s airway, and correctly obtain information related to respiratory rate, rhythm, quality, and character of breathing, and depth of</p>
<p>Demonstrate the use of electronic devices to assist in determining the patient’s blood pressure in the field</p>	<p>Describe examples of different techniques EMTs may use to obtain information from patients during the history-taking process</p>
<p>Describe how to determine the mechanism of injury (MOI) or nature of illness (NOI) at an emergency and the importance of differentiating trauma patients from medical patients</p>	<p>Describe the assessment of a patient’s breathing status, including the key information EMTs must obtain during this process and the care required for patients who have adequate and</p>
<p>Describe the assessment of a patient’s circulatory status, including the different methods for obtaining a pulse and appropriate management depending on the patient’s status</p>	<p>Describe the assessment of a patient’s skin color, temperature, and condition, including examples of both normal and abnormal findings and the information this provides related to</p>
<p>Describe the assessment of airway status in patients who are both responsive and unresponsive, including examples of possible signs and causes of airway obstruction in each case as</p>	<p>Describe the principal goals of the primary assessment process, including how to identify and treat life threats and determine if immediate transport is required</p>

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<p>Describe the purpose of a secondary assessment and a physical exam; include how to determine which aspects of the physical exam to use, and the steps</p>	<p>Discuss some of the possible environmental, chemical, and biologic hazards that may be present at an emergency scene, ways to recognize them, and precautions to protect personal sa</p>
<p>Discuss the importance of protecting a trauma patient's spine and identifying fractured extremities during patient packaging for transport</p>	<p>Discuss the process of assessing and methods for controlling external bleeding</p>
<p>Discuss the process of taking a focused history, its key components, and its relationship to the primary assessment process</p>	<p>Discuss the steps EMTs should take to survey a scene for signs of violence and protect themselves and bystanders from real or potential danger</p>
<p>Discuss the steps used to identify and subsequently treat life-threatening conditions that endanger a patient during an emergency</p>	<p>Explain how the different causes and presentations of emergencies will affect how EMTs perform each step of the patient assessment process</p>
<p>Explain situations in which patients may receive a focused assessment, including examples by body system of what each focused assessment should include based on a patient's chief c</p>	<p>Explain the importance of performing a reassessment of the patient and the steps in this process</p>

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<p>Explain the process for determining the priority of patient care and transport at an emergency scene and include examples of conditions that necessitate immediate transport</p>	<p>Explain the process of forming a general impression of a patient as part of primary assessment and the reasons why this step is critical to patient management</p>
<p>Explain the variations required to obtain a pulse in infant and child patients compared with adult patients</p>	<p>Identify the components of the patient assessment process</p>
<p>List normal blood pressure ranges for adults, children, and infants</p>	<p>List the minimum standard precautions that should be followed and personal protective equipment (PPE) that should be worn at an emergency scene, including examples of when addition</p>
<p>List the signs of respiratory distress and respiratory failure</p>	<p>List the steps EMTs should follow during the primary assessment of a trauma patient, including examples of abnormal signs and appropriate related actions</p>
<p>medical</p>	

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